

Mountain Phoenix Community School

State-Required Assessment Overview

Information for Parents of MPCS 8/4/16; Dates subject to change

State Required Assessments						
Grades	Assessment	Testing Period	Purpose	Alignment with MPCS curriculum	MPCS Opt-out Implications	Comments/ Notes (if applicable)
K	1 st Grade Readiness (Waiver to TS Gold)	Ongoing observations over the year	Measures six domains (e.g. motor development) over the course of the year through classroom observation and activity	Yes, with our current waiver; it is a Waldorf observation and assessment tool	N/A – part of class activity	Very useful tool, as written in our waiver.
2	CogAT	Fall (10/3-10/21) practice tests plus 3 tests	Gifted and Talented screener	Undetermined	Undetermined	
K – 3 & 4-6 with READ plans	DIBELS Next (READ Act Interim Assessment)	Fall (8/20-9/16), Winter (12/5-12/21), Spring (4/24-5/12) Benchmarks	Colorado State READ Act Compliance - Interim measure that determines and monitors the development of a student's early literacy skills.	Prior to the middle of 2 nd grade, it is not aligned with our Waldorf curriculum. Becomes useful and aligned with the Waldorf curriculum by the end of 2 nd grade. A couple components similar to a Waldorf second grade assessment.	-Kindergarten through mid 2 nd grade = None -End of 2 nd grade info becomes useful to the teacher and helps to identify and fund those needing additional support in literacy	We are currently developing literacy assessment tools for classroom teachers in K – 2 nd grade that align with our curriculum.
K – 3 for students with Significant Reading Deficiency identified with DIBELS Next	DIBELS Deep (READ Act Diagnostic Assessment)	Administered once, to students scoring below benchmark on the DIBELS Next	Provides in-depth information to focus instruction for students who haven't reached benchmark goals. Used with interim results to create READ Plan – to do progress monitoring.	End of 2 nd grade through grade 3, aligns with curriculum	-Kindergarten through mid 2 nd grade = None -End of 2 nd grade through 3 rd grade is useful to identify student needs. Provides the funding to support those needs.	

Grades	Assessment	Testing Period	Purpose	Alignment with MPCs curriculum	MPCs Opt-out Implications	Comments/ Notes (if applicable)
3-8	PARCC – Math and English Language Arts (ELA)	Spring (3/20-3/24 and 4/3-4/28) *2-3 individual assessments in ELA *3-4 individual assessments in Math *depending on grade level	Measures student achievement and growth in relation to state standards	All topics are taught by the end of 8th Grade, although they may be introduced at different times over the course of the years	In the past, 95% student participation is expected to avoid negative impact; undetermined as to how it will affect performance rating of our school this year	
5 th and 8 th	CMAS - Science	Spring (4/10-4/28) 3 60 min. tests	Measures student achievement / growth of state science standards	Aligned by 8 th grade	In the past, 95% student participation is expected to avoid negative impact; undetermined as to how it will affect performance rating of our school this year	
4 th and 7 th	CMAS – Social Studies	Spring (4/10-4/28) 3 60 min. tests	Measures student achievement / growth of state social studies standards	Aligned by 8 th grade	Undetermined; select schools TBA via Jeffco	
K-6	ACCESS for ELL's (English Language Learners)	Winter (1/9-2/10) Tests for speaking, listening, reading, and writing – duration based on grade and proficiency	Determines student English language proficiency for students who are enrolled in the ESL (English as a Second Language) Jeffco program as ELL's	Dependent on individual student needs	May impact the school's ability to inform instruction	Results support ESL (English as a Second Language) services from Jeffco ESL tutor; supports students in proficiency development in English as a second language

MPCS Initiated Assessments

Grades	Assessment	How Often	Purpose	Alignment	Opt out Implications	Comments/ Notes
3-8	MAP (NWEA) Math and ELA Note: Jeffco adopted this school year	Fall (8/25-9/25), Winter (1/9-2/29 tentatively), Spring (4/24-5/19) One 45 - 60 min test (approx.) per content area each round	Provides a scale score in each content area that represents a student's current instructional level regardless of grade level. Sub-scores by standard are also available. Scores can be used to identify current learning needs, areas for growth, and a plan for future skill development/concept mastery.	Yes – in the process of developing the use of the scale scores that align with MPCS Scope and Sequence to inform instruction and improve program	Reduces the body of evidence for individual and school level achievement and growth. **Becoming a CDE recognized assessment considered in conjunction with PARCC performance	Helps to provide data to the state and district that shows student growth when state testing results are on the verge of appropriate growth.