



School and Family Partnership Agreement

Collaboration between parents and school is essential to create a partnership that allows a child to successfully access the Public Waldorf curriculum. Towards that end, every year MPCs requests that families acknowledge their choice of their child’s participation in the program. This allows both the School and Family to recommit to their responsibilities in partnership. (One per family)

The School will:

- Provide a safe and positive learning environment.
- Provide a quality Public Waldorf program.
- Maintain regular ongoing communication with parents through newsletters.
- Inform parents of the activities of the class through regular letters and Parent Evenings led by the teachers. Via these communications teachers will encourage and educate parents to be actively involved and supportive of their child’s education.
- Provide time for two parent-teacher conferences per child per year.
- Provide a mid-year and end-of-year report of progress for children in grades 1-8.
- Maintain quality of program by providing professional development for teachers.
- Resolve conflicts by following the communication guidelines outlined in the Student / Parent Handbook.
- Provide opportunities for parent education.

The Family will:

- Understand this is a school of choice and agree to support the school and teachers in their endeavor to educate.
- Assume primary responsibility for the values, attitudes, and behavior of their children and support the school’s discipline and academic integrity policies.
- Support the curriculum by actively striving to understand the pedagogy and providing a lifestyle that supports it (rhythmic, healthy).
- Monitor/limit their children’s exposure to media.
- Ensure children are dressed in compliance with the dress code as articulated in the Student / Parent Handbook.
- Attend Parent Evenings and parent-teacher conferences as scheduled by the teacher. Read e-mail communications sent by the teacher and school.
- Have children attend school regularly, arrive on time and picked up promptly at dismissal time.
- As an adult, be a model to the children on campus in words and actions.
- Follow the communication guidelines in the Student / Parent Handbook when I have a question or concern.
- Read the Student / Parent Handbook and agree to adhere to the school’s philosophy and policies.
- For Kindergarten children, I understand that a First Grade Readiness assessment will be conducted in class and will result in recommendations for my child advancing to First Grade or completing a second year of kindergarten, based on what is best for the child.
- Meet with school administration in the event that the school believes any of the above partnership agreements are not being met.

Parent/Guardian _____ Date _____

Student _____ Grade _____ Teacher _____