

Mountain Phoenix Community School

Phase II Frequently Asked Questions

Health and Safety Precautions

What safety mitigation measures are Mountain Phoenix adopting to keep students and staff safe?

Face Coverings

- ❖ Grades 1-8 students may be required to have face coverings in place during all indoor activities unless directed/permitted by teacher/staff to take a "mask break".
- ❖ Indoor mask breaks will only be permitted if 6' physical distancing is maintained and the student is seated in their own desk.
- ❖ Face coverings will be required outdoors during outdoor classes and when passing between buildings when 6' physical distancing is not maintained.
- ❖ Face coverings will be removed during snack/lunch in designated eating areas.
- ❖ Face coverings may be removed during recesses when students are able to maintain physical distancing.
- ❖ [Jeffco's Face Coverings Dos and Don'ts Document](#)

Physical Distancing

- ❖ **Classrooms:** Where possible, all classrooms will be set up to maintain 6' physical distancing between desks
- ❖ **Outdoor Classrooms:** All classes (main lesson and special subjects) will conduct scheduled lessons outdoors in designated zones on and off campus. "Mask breaks" may be practiced more frequently per teacher discretion as long as physical distancing can be maintained.
- ❖ **Recess:** Students will stay with their cohort during outdoor recess. Masks will be kept in place until arriving at their designated play area. Masks can then be placed in pockets or hang from ears. Gaiters may be slid down around neck. Face coverings may be kept on face for those who prefer to do so.

- ❖ Recess games/activities can be played and will be monitored for safe physical distancing practices (full contact football and basketball not ok; shooting baskets and playing football catch are ok).coverings may be kept on face for those who prefer to do so. Masks will go back on when going back into the building to resume indoor class. Students will never be required to remove their mask. even during outdoor recess time.
- ❖ **Snack/Lunch:** Face coverings will be removed while eating. Physical distancing will be maintained whether in the classroom or outside in designated eating zones. If eating outside, masks can be off when seated in their designated area. No sharing of food or drinks.
- ❖ **Restrooms:** Only two students at a time (from any cohort) may be in the restroom at a time. Individual sinks and stalls may be closed to encourage proper distancing
 - Emergency restroom use and specific student needs will be accommodated on an individual basis
- ❖ **Hallways:** Two way traffic is permitted with face coverings being worn in all shared spaces.
 - Grade levels will use designated doors for entering and exiting their buildings.
 - 1st and 2nd grades - individual, outdoor classroom doors
 - 3rd and 4th grades - main entrance of the Primary Building
 - 5th grade - Miller St parking lot door to Primary Building (*except at the beginning of the day when they will use the main entrance of the Primary Building*)
 - 6th grade - Upper School Sport Court
 - 7th and 8th - main entrance of the Upper School Building

Hand Washing and Sanitizing

- ❖ All grades will wash hands:
 - Prior to eating
 - Following bathroom usage
 - When returning from recesses
- ❖ All class provide hand sanitizer
 - Upon AM arrival
 - When returning to the classroom following recess
 - At teacher discretion as necessary

Daily Cleaning/Sanitizing of Surfaces

- ❖ The cleaning company will clean and sanitize shared spaces and “high touch” surfaces within classrooms daily.
- ❖ Teachers/staff responsible for cleaning and sanitizing in-classroom desks, chairs, and other student supplies, as well as high touch points during school day.
- ❖ All cleaning products used at MPCS are approved by Jeffco Public Health and are of the highest quality to address COVID-19.

Ventilation of Indoor Spaces

- ❖ All building HVAC systems have been adjusted for maximum ventilation and all filters have been upgraded to MERV 8 per district standards. Filters will be inspected and changed on a regular basis.
- ❖ During school hours, ventilation systems operate continuously and the volume of air is renewed, refreshed and filtered 7-10 times per hour.

How do cohorts work and how will they be kept separate?

Cohorting Precautions

- ❖ Maintain 6 foot physical distancing as much as possible within and between cohorts
- ❖ Wear face coverings in shared spaces and when physical distancing is compromised (even within own cohort)
- ❖ Separate, scheduled hand washing times
- ❖ Only one person out of the classroom at a time with teacher permission (restroom, errands, etc.), again, wearing face coverings in hallways and other shared spaces
- ❖ Recognize that it is impossible to keep cohorts separated 100% of the time

A/B Cohorts

- ❖ All grades 3-8 students attending in-person will remain with their cohort at all times during the school day, including in-class, snack/lunch and recess times. Students of MPCS staff will be assigned to one cohort.

Class Sizes

- ❖ Hybrid cohort classes (A/B) will be 15 students or less for grades 3-8.

-
- ❖ Grades 1-2 will return full in-person and each class will be treated as one cohort. *Gr. 1-2 class teachers and educational assistants will meet with all students throughout the day in full class activities, as well as divide the class. When full in-class in the classroom, all children will maintain face coverings, as physical distancing will not be maintained. Frequent mask breaks outdoors will be scheduled.*

How will student supplies be handled?

- ❖ Students will continue to have individual/personal supplies and materials.
- ❖ Students will keep their supplies in their backpacks and desk areas.
- ❖ They will not be able to put things into the interiors of desks.
- ❖ Lockers will not be used in Upper School.
- ❖ Primary building coat hooks will be used for extra winter clothing only (snow pants, boots, etc.) Students will come into the classroom when changing and not congregate in hallways.
- ❖ Teachers/staff will sanitize desks and chairs as necessary during school hours.
- ❖ Students' supplies will be taken home each afternoon.

How will health screenings work?

Daily COVID-19 Self-Screening Form on ParentSquare

- ❖ Parents/caregivers submit a form each morning to disclose possible symptoms and record the student's temperature
- ❖ Forms must be submitted by 9am
- ❖ Health office will follow up with parents/caregivers of students who have not had the form submitted for that day

How does morning drop-off look?

Drop-off Procedures

- ❖ Soft-Start / Rolling Arrival

- Upper School students arrive between 7:50-8:00
- Lower School students arrive between 8:00-8:15
- ❖ Students will head directly to their classroom when they arrive
 - There will be no supervised recess time before school
 - Students will not line up outside their building as they have previously
- ❖ In addition to the parent-submitted screening form on Parent Square, temperatures will be taken for each student as they enter the building
 - Support staff and administration will be at each door taking temperatures
 - 1st and 2nd grades enter through their classroom doors
 - 3rd- 5th grades enter through the main entrance of the Primary Building
 - 6th grade enter through the back of the Upper School Building on the Sport Court
 - 7th and 8th grades enter through the main entrance of the Upper School Building
 - Should the building entrance get backed up, there will be spaces marked for students to maintain physical distance while they wait
 - If a student registers a high temperature, they will head to the health office for additional screenings
- ❖ In order to control the number of people on campus at one time, caregivers of 1st-8th grade students will need to drop their child(ren) off and not walk them inside the campus gates.
- ❖ If a student arrives late to school, they will be checked in at the Main Office (Lower School) or Middle School Office (Upper School).

Instructional Considerations

Phase II Hybrid Learning

- ❖ Grades 1-2 students will be full in-person Monday-Thursday.
 - All students will attend remotely on Friday for asynchronous learning. Lessons will be posted in Google Classroom for Friday asynchronous learning and all children will submit Attendance.
 - Teachers will be available at scheduled times throughout the week to respond to parent/caregiver emails and may schedule office hours for hybrid learners to access.

- ❖ Grades 3-8 students will attend two days in-person and three days remotely. Students assigned to Group A will be in-person Monday and Tuesday and Group B Wednesday and Thursday.
 - All students will attend remotely on Friday for asynchronous learning. Assignments will be posted in Google Classroom and all students will be required to submit attendance.
 - Teachers will be available at scheduled times throughout the week to respond to parent/caregiver and student emails and may schedule office hours for hybrid learners to access.
- ❖ Teachers may schedule live streaming (Zoom technology) lessons for at-home learners to attend. Schedules will vary from class to class. Live lessons or pertinent information may be recorded and uploaded only to the Google Classroom of that class teacher. Teachers will continue to upload assignments in the Google Classroom as during Phase I. Students will submit attendance on remote learning days.

Phase II Full Remote Learning

- ❖ Grades 1-8 students attending full remote will continue to use Google Classroom to access all of their classwork. The class and special subject teachers will provide a schedule for synchronous, live streaming classes which will likely be different than the Phase I schedule. Students will submit attendance in the Google Classroom. Classwork will be submitted through the Google classroom or hard copies may be submitted to the school. Teachers will be available throughout the week to respond to parent/caregiver and student emails and will schedule office hours for remote learners to access for live conversation with the teacher.

Phase II Reversion to Full Remote in the event of isolation or quarantine

- ❖ Grade 1-2 parents/caregivers and staff for each individual class will be informed of the need to be dismissed from school and begin full remote learning. MPCS will follow guidance from Jeffco Public Health and CDPHE.

-
- ❖ Grade 3-8 parents/caregivers and staff for each individual COHORT will be informed of the need to be dismissed from school and begin full remote learning. Both cohorts of a given grade may be required to go to full remote learning if staffing is unavailable to deliver in-person learning to the cohort which has not been exposed to the virus as indicated in the Jeffco Public Health and CDPHE guidelines. In essence, if a critical mass of staff must go into isolation or quarantine and substitute teachers are unavailable, both cohorts will go to full remote learning. In addition, deep cleaning of the affected classroom may be necessary.

Special Subject classes during Phase II

- ❖ Special subjects' teachers will go to main lesson classrooms to deliver lessons, with the exception of band.
- ❖ Grades 5-8 band will go to the band room and special coverings for band instruments will be provided to address transmission of aerosols. Jeffco middle schools have successfully implemented band with these protocols.
- ❖ Each class will have the same two special subject classes daily for a four week block.
- ❖ All students will keep face coverings in place when in special subjects.

Other Questions and Considerations

What about Before Care and After Care?

- ❖ **BeforeCare and AfterCare will not be offered during Phase II.** These programs would create additional cohorts, which increase the likelihood of exposure to great numbers of community members in the event of a confirmed case.

Will Napping House be offered for Kindergarten students?

- ❖ Due to extreme staff and substitute teacher shortages, we are unable to provide the napping house program until further notice. We apologize for the inconvenience and hardship this will cause And hope that families are able to rely

on one another for carpooling and other pod options, if necessary. Asha Bayer, through her program Big Sky Full of Stars, will continue to offer naptime yoga to interested families. The full day kindergarten program will continue to run from 8 AM until 1:30 PM.

Will Breakfast Club be Offered?

- ❖ Due to various restrictions around food service and the limitations of our kitchen/office space, we will not be offering Breakfast Club at this time.

What are lessons learned from restarting in person of ECE and Kindergartners?

- ❖ We are very pleased with the success of our ECE restart during Phase I. Staff and parents/caregivers dropping off and picking up children have been using face coverings and striving to maintain physical distancing and all have grown accustomed to these current norms.

Why is Mountain Phoenix not included on the Jeffco COVID Case Count Dashboard?

- ❖ Jeffco District has released a COVID-19 Dashboard to track the cases of COVID in Jeffco district-managed schools. The dashboard currently indicates that there have been over 100 confirmed cases in all Jeffco district-managed schools. As MPCS and other charter schools do not use Jeffco health services, our school is not included in the dashboard. MPCS will continue working directly with our contracted Children's Hospital nurse and Jeffco Public Health, and inform the Jeffco schools superintendent for charter schools of COVID-19 related issues.
- ❖ When in-person school is in session, we will be notifying ALL MPCS families of cases/outbreaks at our school, regardless of whether your student(s) are directly affected. This will be our effort to keep all families informed.