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Mountain Phoenix Community School Vision Statement for Early Childhood

In the Early Childhood program we strive to be a bridge from home to school, where a deep love of life, learning and wonder is acknowledged and inspired through healthy rhythms, a journey through the seasons and practical work. The early childhood years are the foundation for the child's entire education so we strive to give children the social tools, motor movement skills and practical experiences they will need to thrive in an ever changing world by creating opportunities for them to be engineers, cooks, painters, mathematicians and builders. The children are given open ended problems that can be solved many different ways. We create an environment of teamwork, stewardship, and kindness.

Early Childhood Program at Mountain Phoenix

The early childhood program at Mountain Phoenix is based on an understanding of child development between birth and age seven who develops and learns through imitation. We strive to create a home-like environment filled with artistic activity, "daily life" experiences, and play using simple wooden toys and basic play materials. These activities support their physical, emotional, social and cognitive development.

We nurture a love and joy for nature, the unfolding seasons, hands-on work endeavors, and the beauty of color, music, language and movement in the children. Allowing the children's imagination and creativity to develop in early childhood education creates a foundation for academics and strengthens their innate desire to learn.

The teachers work with attention to beauty and detail. We consciously choose the items in the room, the activities with which the children are engaged, and the stories and circle time activities that will promote the children's healthy development. There is keen observation of each child as they grow, so that we can provide each of them with what they individually need to support that development.

Kindergarten and Preschool Program Hours

Full Day Kindergarten:

8:00am-1:30pm Monday - Friday

Preschool:

Monday - Friday FULL DAY: 8:15am-3:15pm (Fridays 1:15pm)

Monday - Friday HALF DAY: 8:15am-12:15pm

Mon / Wed / Fri FULL DAY: 8:15am-3:15pm (Fridays 1:15pm) Tues / Thurs FULL DAY: 8:15am-3:15pm
The Importance of Rhythm in the Classroom and at Home

Young children are carried along by the rhythms of the world they live in, from the rhythms of breathing in their bodies to the daily rhythm of sleeping and waking to the yearly cycle of the seasons. Our view is that children flourish when their daily activities reflect the natural order of life with a rhythmic arrangement of the day. This provides them with a necessary sense of security and trust and good hygienic, social and work habits. It is a key to sorting out and even preventing all manner of disciplinary situations. In fact, recent scientific research shows that such repetition helps the development of neurological pathways in the brain.

Our daily activities flow with a sense of “breathing out” to “breathing in”. We “breathe in” together during circle, snack, story, artistic activity, lunch and rest times. The children “breathe out” during play times which form the central part of our program and which allow the children to imaginatively and actively explore the world in which they live through building, pretend, movement and games.

The full day program includes lunch, rest/nap, and then an extended play time with practical life activities available for the children to help with such as clean up and snack preparations for the next day.

All transitions between activities are graced with song as the teacher creates a rhythm of active and quiet experiences. Activities such as watercolor painting, coloring, beeswax modeling, puppet play, finger knitting, sewing, housekeeping, cooking, baking, gardening and gift making are shared during the play/work periods on a weekly basis.

Just as children are carried along by the school day’s rhythms, so too are they nourished by regular rhythms at home. Although it may be challenging to establish set mealtimes and bedtimes, we strongly support you in such a commitment. It is so healthy for young children to go to bed at the same time every night. We recommend that bedtime for children under seven to be 7:00-7:30 pm.

Positive Discipline in Early Childhood

Discipline is approached with loving firmness and respect in our early childhood classrooms. We leave the children free in their work and play as much as possible. This supports the development of their will capacities and allows them to develop essential social skills. The guiding impulse is that the children imitate the example of the teachers and thus learn to work and play harmoniously. Where direct discipline is needed, we usually redirect the children by taking them by the hand with care and guiding them to alternate play or to help the teacher. The teacher models appropriate speech and gestures as an example for the children and guides them towards doing the same.

When there is a safety issue, either physical or emotional, the teacher will intervene. Hurtful words and actions are not tolerated. First the person hurt or the object damaged is attended to with care, attention and compassion. Second, the child exhibiting the inappropriate behavior is attended to with care. Focus is put on the hands or the feet or the object that caused the hurt or did the damage. For example, the teacher may say, "Hands are for working and playing" as the teacher gently rubs the child's hands. In some cases the teacher will need to say to a child individually and firmly, "No, we do not hit (kick, hurt, bite, etc. . .)."

If further action is required, the Mountain Phoenix Care Coordinating Team, the child’s teacher, the Program Director of Early Childhood and of course, the child’s family will come together in a support circle to decide what
further support may look like. For more information about discipline, feel free to reach out to the Program Director of Early Childhood.

**Policies and Procedures**

Please note, Early Childhood at MPCS is part of our grades school 1-8, as well as Jefferson County School District. Please note that all policies, procedures and processes are mirrored within the grades and the district.

**Drop-Off and Pick-Up Procedures**

All children must be signed-in and signed-out on a daily basis with a readable signature, by someone 18 years or older. In order for us to be in compliance with the state licensing requirements by CDHS, each parent/guardian must follow these steps. Teachers use this form as a tool to keep track of the children throughout the day and in case of an emergency situation.

Children are only allowed to go home with those who are listed as authorized pick-ups. If there is someone that is not listed trying to pick up, an emergency contact is immediately notified. In case of an emergency, the child will be released to those who are on their emergency contact/pick up list. If no one on the emergency contact list picks up, you can verbally give the school permission to have someone else pick up your child only in the event of an emergency and that person will be asked to provide identification. No child can be released to anyone under the age of 18 years old.

Even if a person is permitted to pick up, but the teacher has not met that person, they should be prepared to have their ID checked by the teacher.

**Tardiness**

Preschool = after 8:25am / Kindergarten = after 8:10am

Please walk your child to the Main Office for a tardy slip.

**Absences**

Please communicate all absences by calling the attendance line by 8:45am. The attendance # is 303-728-9100 ext. 333. MPCS Attendance Policy can be located on our website. You may also communicate with the teacher via Parent Square, but this is not in lieu of calling the attendance line.

**Late Pick Up**

If running late, please call the Main Office. Excessive late pick ups will result in a charge of $5/min.

Preschool Half Day grace period: 12:15-12:20

Kindergarten grace period: 1:30-1:35

End of day grace period: 3:15-3:20
Before and After Care Programs

MPCS offers Before Care starting at 7:30am through the Main Office for $6/day
MPCS contracts out via YMCA for After Care. Please contact Lennon Wolfe via lwolfe@denverymca.org

Independent Toileting

Before entering our Early Childhood Program at Mountain Phoenix, we require all enrolled children to be potty trained. Each child should be independent when it comes to toileting and aware of when it is time for them to use the restroom on their own. If a child has an accident, the Lead/Assistant will hand out a new pair of clothes for the child to put on themselves. There will be no individual wiping for the child if they have an accident, they will have to wipe on their own. The only need for a Lead/Assistant to step in is when absolutely necessary.

If a child has frequent accidents within the first few weeks of school, there will be a meeting with the Teacher, the family and the Program Director of Early Childhood to form a plan for the child.

If the plan does not seem to be providing success for the child, it may be that the child is not quite ready for preschool or kindergarten and may be asked to leave the program.

Biting Policy

Physical aggression (including biting, punching, kicking, slapping, etc.) toward a student or a teacher is not appropriate at school. Even though some of these actions i.e. biting, hitting, etc. may be developmentally appropriate, all of these actions will result in a call / message home. We will then keep our eye out for if more intervention is needed.

Clothing

Our Early Childhood Education program is a rich learning environment which promotes healthy development and inspires an appreciation for beauty. We strive to have the children working and playing freely without distractions. We ask for your support in the following clothing guidelines that reflect these intentions. Our overall guideline is that school clothing, slippers, outerwear, backpacks, water bottles and lunch sacks be simple and non-distracting. All items shall be free of media, commercial images, adult sayings and slogans.

Helpful suggestions:
- Sturdy and simples clothing for active play that they can take on and off themselves
- Simple Shirts and blouses, hoodies and jackets
- Sun hat or cap- simple and plain
- Rain boots and raincoat with hood since we play outside daily, rain and shine
- Layers for comfort inside and outside. Physical warmth is essential to the healthy development of the child. We often have cool mornings and warm afternoons in Colorado, thus layers are important.
- Winter Clothing should include a warm hat, water-proof mittens, warm socks and snow pants or other waterproof outer layers when snow is on the ground.
- Label all clothing, jackets, hoodies, and sweaters with first and last name
- Outside Shoes: closed toe and sturdy shoes that your child can put on himself or herself. Please no crocs, cowboy boots, slip-on party shoes, flip-flops, sandals, flashing lights or media characters.
- Shorts or leggings under skirts and dresses (for them to freely climb and move)
● “Just In Case” clothes- One set labeled and placed in a resealable plastic bag. Please include two pairs of underwear, one seasonally appropriate shirt, two pairs of pants and two pairs of socks.

Health, Illness and When a Child is Too Sick

We seek to provide an environment which promotes healthy activity for your child which entails getting their hands dirty and sharing toys. We also have the children wash hands regularly, and we discourage sharing food or placing toys in the mouth. A robust early childhood classroom is not a soothing environment for a sick or recovering child.

If you have any doubts about your child’s health, please check-in with our clinic aide at 303-728-9100 ext. 329. to be sure they may attend. If your child appears to be sick, lethargic (not themselves) or has any of the symptoms above while at school, we will notify the parent or guardian immediately, it is necessary that the child be PICKED UP within 60 minutes of notification. If no contact has been made from the parent or anyone on the emergency contact within 15/20 minutes of the call, CPS (Child Protective Services) will be notified. Your child will be permitted to return when their temperature is normal for 24 hours without the aid of fever-reducing medication. If your child comes to school while on any fever-reducing meds, we will call you to come pick up your child immediately. Depending on the prescribed medications and antibiotics, your child may return to school. Please check in with our clinic aide. A doctor’s note may be needed that your child can return to school because they are no longer contagious.

The Colorado Department of Public Health and Environment has created a document called How Sick is Too Sick. Mountain Phoenix follows this document. You can find a copy of this document in the Main Office, and also in the “resource” section of your child’s class on Parent Square.

As always, Mountain Phoenix will work with the direction of Jefferson County Public Health, the Colorado Department of Health and Environment, and our consulting nurse from Children’s Hospital. Mountain Phoenix will follow the Jeffco Health Department and CDPHE regarding any school recommendations if necessary.

Medication

Permission for a child to be administered medication at school must be approved by the Physician and caregiver utilizing the Medical Health Form. Medications for maintenance will be administered throughout the day as following the directions by a staff member that has Med Delegation. These meds will be kept in your child’s classroom in the Pink Go Bag and placed only for the teachers/staff reach. All medications must be given to the Clinic Aid first as required paperwork must be filled. There will be a medication log for the teacher/staff to fill out based on the child’s meds and symptoms. Children will be given their medication according to the prescription specifications only.

Children with Food Allergies

If a child has a medical food allergy please email Joy Wegs at jwegs@jeffcoschools.us. Together, with your child’s class teacher, we will create a plan for your child so that they can enjoy a similar alternative snack that is safe for them. We recognize at this young age, allergies may develop and shift, so always communicate any updates and or changes with your child’s teacher and with our school clinic. If you have a food preference for your child, i.e. gluten-free, we can try our very best to work together so that you can
provide a very similar snack that works for the child and your preference.

**Packed Lunches**

All Kindergarten children and full day Preschool children will eat a home-packed lunch at school. We encourage parents to provide packed lunches that give a good balance. This includes meals that meet the child’s brain and body growth. We do not have the facilities to keep each child’s school lunch warm or refrigerated. Please be sure to use ice packs, to keep food cool, or a thermos container to keep your child’s lunch warm. Some of the food items that are not acceptable in school lunches are chocolate, candy, soda pop, juice, foods high in sugars, including fruit snacks, and or high sugar yogurts and go-gurts tubes. If these items are found, they will be put away for the child to eat at home, or on the way home. Fig bars and fruit strips should be limited to one total if offered at all and will only be given to the children after rest. If lunch is forgotten one day, the school will try to contact you. If we cannot get a hold of you, the child will be fed something yummy. It might be a warm snack (maybe soup, or rice, or oats) or possibly a rice cake with sunbutter and some raisins, cranberries and or nuts.

Hot lunch is provided for all, if desired. Please follow the steps in Parent Square to complete that process.

**Ideas to spark your imagination:**

- **Hummus and Vegetable Sticks**
- **Plain yogurt (no added sugar) and granola**
- **Sandwiches**
- **Fresh, seasonal Fruit**
- **Wraps**
- **Chips and Salsa**
- **Nuts, seeds, dried berries**

**Outside play and Weather Extremes**

All weather is good weather, so each class will go outside in rain or shine! However, outside playtime may be limited depending on the weather temperatures, wind chill factors and or air quality. General guidelines followed at Mountain Phoenix are below.

**For Air Quality**

**For Temperatures**

Under 19 degrees, classes will be out for no more than 15 minutes at a time. Over 90 degrees, classes will have continued access to water, hats and shade and the duration of outdoor play may be shortened.

No matter if it is hot or cold, children need to be prepared to go outside. On sunny days, parents and caregivers apply sunscreen in the morning. Children 4 years and older can apply their own sunscreen as needed with supervision from the teacher. Children 3 years and under, will have sunscreen applied by the teacher. On cold days, children will stay bundled and need to ask a teacher if they are wishing to remove layers. If a teacher or staff member is uncertain about the outside temperatures, they will reach out to the office or one of the Director’s for reassurance.
School Closures

Mountain Phoenix will follow the Jeffco School District when it comes to storm/snow days, road conditions and delays. Families / caregivers will receive an automated voice call and email by the district early that morning notifying if school will be closed or delayed. Please check our school website for immediate updates. Make sure all contact information is updated in Campus Portal. Mountain Phoenix does have families from 5 different counties, so there may be occasions when the district is on a delayed start and we have a snow day.

Volunteering During the School Day

Mountain Phoenix encourages involvement in our school community in any way, whether it is raking sand in the sandbox to sewing some curtains for the classroom. There are also other ways for involvement in assisting at festivals, fundraising events, plays, staff parties, staff meetings, or helping maintain our school campus with a fresh pot of flowers. Parent Square is the best place to learn about these opportunities.

In Early Childhood, there are times when a class teacher will send out volunteer opportunities, for example, kindergarten classes walk to Clear Creek once a week. Each class will have a sign up for specific events. During registration at the beginning of each year, families and caregivers are asked to complete a volunteer confidentiality waiver. MPCS asks that all volunteers uphold a level of professionalism and equanimity with all children and teachers. Please follow the lead of the teacher and let the children be free in their play. All Visitors and Volunteers are required to sign-in and sign-out in the main office and obtain a visitor or volunteer badge for easy identification while on campus, or on the trip. This protocol is per state licensing policies and procedures to ensure the safety and protection of the children.

Field Trips

If you are a driving chaperone for a field trip, the office will need to have on file the above mentioned Volunteer Confidentiality Form as well as a copy of a current Driver’s License and Insurance.

All children will need to have a signed permission slip for field trips. If a child cannot attend a field trip, please note that there will be no care provided for your child that day at school.

Use of Drug Substance

At any time a parent or family member volunteers on school grounds, in a classroom or chaperones a field trip, there should be no use of ANY substance allowed. This entitles any form of legal drugs, alcohol and tobacco. If a parent or teacher sees another adult intake any of these substances, you will no longer be able to participate in your child’s activity and will be asked to leave. If you are chaperoning a field trip and responsible for other children, their parents will be called immediately. We are entitled to make sure each child is safe while under other adult supervision. We expect for all families to follow these rules and respect Mountain Phoenix Community School.

Cell Phone Usage on Campus

Presence is valued and necessary for the young child. When on campus, limit phone usage. MPCS respectfully asks that there be no cell phone usage on campus at arrival and dismissal times to allow your full presence with the child either so brave to leave you, or eager to see you. We also request that volunteering adults refrain from cell phone use in the play yard and on nature walks, and to step away from the children if a call needs to be taken.
Teachers carry their phones only for emergencies and necessary communications.

**Accidents/Incidents/Injuries**

Bumps, bruises and scrapes come with the terrain of a play-based program, and because of that, MPCS Teachers will do all that they can to “fix” those ouchies and provide care and warmth. If a child had to go to the nurse’s office for a little extra “fixing”, your child’s teacher will send a little note home, or a quick Parent Square message if they don’t see you at the end of the day to fill you in. It is also possible that our school nurse calls you during the day. If a child is extremely hurt, a parent will be notified immediately and possibly be asked to pick up their child. There will be an incident form filled out by the teacher for parents to sign. If an incident involves another child, both families are informed and confidentiality is upheld.

For any injury that seeks medical attention, it is required for the school to contact CDHS (Colorado Department of Health Services) with an injury report. If you decide to take your child to the doctor that night or next day, please report the visit to the Program Director of Early Childhood as soon as you can. The school has 24 hours to make an injury report. After the report has been made, state licensing will come out for a visit to talk with the child’s teacher and any witnesses during the event.

**Emergency Procedures**

Mountain Phoenix performs monthly drills so the children can be familiarized with any emergency procedures that are followed. Each teacher during a drill or in a real situation will carry the classroom GO-bag (including the sign-in and sign-out sheet) which has all the children’s vital information including allergies, parent/guardian contact, doctors and health info. There is also a first aid kit inside the bag and emergency meds for those assigned to. In case of a tornado, the children will be escorted to the basement located underneath the main office building. The children will stay until it is safe to go back into their classrooms. Each classroom has an emergency exit in case there is a fire. The whole school campus has a designated area where everyone meets and stays until the fire is cleared. No children will return to the classroom until the firefighters deem it safe to return.

If the school goes on a “secure” due to escalated police activity in the area, the entire campus will be secured, and the whole student body will remain inside and proceed with business as usual. If the school goes on “lockdown” due to danger inside the campus area and or buildings, each class has a designated space to hide, with doors locked and lights off.

If a child is lost, teachers will double check their classroom and surrounding area and immediately contact the Main Office. If needed, the Directors of Mountain Phoenix, Administration and our Grounds Team will begin to do a search of the entire campus and surrounding areas. After these steps have been properly taken, it is up to the Director of Education to call 911. The parent/guardian will be notified immediately after the appropriate steps have been completed.

If there were ever an emergency at the school, you will be notified at the number you have listed in Infinite Campus. It is highly recommended you write down a number you can be reached everyday when signing your child in and let your child’s teacher know if there are any schedule changes. For any reason the school goes on a lockdown/lockout/evacuation, you will be contacted and informed when/where to pick up your child by the teacher or administration once the police give us the go. It is extremely important all health forms, vital cards and emergency forms are completely filled out in case a situation ever occurred.
**Emergency Protocol Exceptions**

Mountain Phoenix does its best to accommodate every child’s needs during any type of real life event. If a child may need special accommodations during these extreme circumstances, please reach out to the Program Director of Early Childhood and the class Teacher, so that together a plan can be created.

**Tuition and Payment Policy**

School tuition is due the first day of the month. Tuition is paid online through Jeffco Connect, over the phone or in person in the main office. Payment forms can be done with a check, card or cash (please have exact amount if possible). If no payment has been made by the 4th, a personal outreach will be made by administration. There is a $20 late fee for payment received after the 10th of the month that will be added to your account. Your child will not be able to return to school if payments are 30 days late, you will be notified immediately. Weekly and Monthly tuition reminders will be sent through parent square. If further assistance is needed, please reach out to the Program Director of Early Childhood.

All tuition is due regardless of sickness, behavioral/disciplinary removal, vacations, weather-related closings or holidays (including Thanksgiving, Christmas, snow days, and Spring Break), and or emergency-related closings mandated by the state/local government/DenverHumanServices, like a pandemic.

**Tuition**

Kindergarten: State-Funded (no tuition)

Preschool:
5 Full days: $9,900 / 5 Half days: $6,600 / MWF: $6,600 / TTH: $4,950

Universal Preschool (UPK) Funding available for PK4

CCCAP Funding available

**Releasing a Preschool Spot Mid-Year**

A 30 day notice is required to relinquish your child’s spot in preschool. In the event that no replacement is found, the tuition obligation remains. This is noted in the Preschool Contract and can be referenced if needed.

**Childcare/Facility Complaint**

At Mountain Phoenix, we want all families to be happy and trust us with the care of your child. If a parent or guardian has any concerns pertaining to a child’s needs, please talk with the class teacher first. It is important for each family to have that open and honest communication with their class teacher. If needing further assistance, one may contact the Program Director of Early Childhood.

Early Childhood at Mountain Phoenix is licensed by the Colorado Department of Human Services. Each school year, state licensure visits the school to renew the license. To file a complaint, please call the Colorado Division of Childcare at 303-866-5989. Complaints regarding health and sanitation, please call The Denver Department of Environmental Health, Childcare/Health Facilities at 720-865-5394.

All reports of inspection are available upon request in the Early Childhood Office.
**Reporting Child Abuse**

All teachers and staff working closely with children, have taken the required mandatory reporter training. Each staff member is aware they are to report any suspected incidents of child abuse to the Colorado Department of Human Services as required by law. Every licensed child care center are required to report any suspected physical, emotional, or sexual abuse if any on the child during their care. It is our job to make sure the child’s safety and well-being is first. All calls will remain confidential if one is reporting the abuse. You may contact the Child Abuse Hotline at: Statewide 1-844-264-5437 and Denver 720-944-3000.

**Media Policy**

MPCS’s early childhood program is based upon an understanding of the developing child’s needs. While television and other media can serve as a source of information and entertainment for adults, children do not process information in the same way as adults.

Since young children learn primarily through imitation, the strong influence media has upon them is quite visible. The most alarming concern may be the dimming effect it has on a child’s imagination. Imagination provides the foundation for learning and growth, but it has been found that when a child views media a variety of outcomes can occur. The child may get “stuck” in creative play, unable to play anything but a superhero, transformer or television character. Some children seem to ‘lose’ their imaginative abilities and cannot think of anything to play or cannot sit still while a story is being told. Story time becomes a distressing time instead of a time of wonderment and delight. A child may speak in the tone of a certain character or machine, where speech is reduced to the sound of mechanical noises. There are other noticeable effects of media on children as well, such as uneasiness and lack of attention span or perseverance. Because we believe that the impact of electronic media has detrimental effects on a child’s healthy growth and development, we encourage families to incorporate our media free philosophy into their children’s daily lives. To that end, we expect that our families significantly reduce or eliminate the use of media with their young children. This includes:

- Television, videos, movies
- Video games, computer games, phone apps
- iPods, CD players, and radio

We realize that limiting or eliminating media from your child’s life might feel like a tall order. However, we have found that with support and reassurance, families find that additional free time means more creative and quality time together.

**Toys**

Please no toys from home. If a child needs a bridge between home and school, a toy could journey in the car and be waiting for the child at the end of the school day. If a child does bring a toy to school, teacher’s will have the toy “rest” in the child's cubby or backpack and then go home at the end of the day. Nap time soft toys only come out at that time, and should provide a calm and gentle influence. If you have any questions, please speak with the teacher.

**Early Childhood Parent Evenings**

Parent Evenings at Mountain Phoenix are a great source of enrichment, engagement and content. These are
scheduled throughout the school year and offer parents and caregivers the opportunity to learn more about Public Waldorf education, the image of child development at this age and insight into the classroom and what they are up to! These evenings / afternoons are for adults only. The request is that one person from each family attend these meetings. Dates and times will be announced by teacher’s throughout the year.

**Parent Teacher Conferences**

The early childhood teachers hold regularly scheduled conferences to share information specifically about the child in your care. Conference dates can be found on the MPCS school calendar. Teacher’s will do their best to make accommodations, as needed, however, MPCS suggests that conference days do not become travel days.

**From the Early Childhood Program Director**

The Early Childhood Program at Mountain Phoenix Community School prides itself on being a welcoming, fun and high quality program; we closely follow the rules and regulations set forth by the State of Colorado. The rules and regulations are created in order to maintain a safe environment for the children in our care.

We are required by law to report certain illnesses to the Department of Health. These illnesses include measles, mumps, chicken pox or any other contagious diseases. After I make this report, you may receive a phone call from the Department of Health. We are required by law to report any injury resulting in medical attention. These incidents get reported to the Division of Early Care and Learning and specifically to our licensing agent.

Licensing also requires us to maintain full complete records for every child returning and new. These records include updated yearly physicals (general health appraisals), updated immunizations or the waiver of immunizations. Families have 30 days from the first day of school to provide a copy of their child’s updated physical and immunizations, before they are unable to attend. There will be a vital card form that all families will provide information with your child’s doctor, dentist and hospital information. We also require full information of emergency contacts and any person who is able to pick up your child on that form. Please be aware that we require identification of any new person picking up your child and we must know in advance.

**Learning more about Waldorf Education**

Parents and educators alike regard children with wonder and interest. What is the true nature of the child? There is a wealth of pertinent books available through various bookstores and small publishing companies that can help us come to a clearer understanding of our children. We would be happy to direct you.

**Books the Early Childhood Teachers Love**

The following is a list of books which we feel would be of special interests to parents of young children.

- In a Nutshell: Dialogues with Parents at Acorn Hill, Nancy Foster
- Beyond the Rainbow Bridge, Barbara Patterson and Pamela Bradley
- You Are Your Child's First Teacher, Rahima Baldwin
- Lifeways, Gundrum Davy and Bon Voors
- Endangered Minds and Failure to Connect, Jane Healy
- The Hurried Child, David Elkind
- The Children's Year, Cooper, Fynes-Clinton and Rowling
- Teaching as a Lively Art, Marjorie Spock
- The Way of a Child, A.C. Harwood
- Festivals, Family and Food, Carey and Large